eLearning strategic project processes and Bb9
(Pre-Planning CE8 to BB9 Migration 2010-11)

Purpose
The purpose of this document is to situate migration process from CE8 to BB9 at the University of Sydney in relation to strategic eLearning projects for the years 2010-2011.

Migration as an imperative
By the end of 2011, the current version of the University LMS will no longer be supported by its supplier. To ensure continuing quality and sustainability, migration needs to occur before that time.

Context
Feedback from the draft expression of interest document for strategic eLearning projects for 2010 emphasised a need to clarify the difference between periods for strategic project work in 2010 and migration processes.

Table 1 shows the relationship between projects and migration during 2010-2011.

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<th>2010</th>
<th>2011</th>
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<tbody>
<tr>
<td>Semester 1</td>
<td>Strategic projects</td>
<td>Migration</td>
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<tr>
<td>Semester 2</td>
<td>Migration</td>
<td>Strategic projects</td>
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Broadly speaking, half the support resources for 2010 and 2011 will be devoted to strategic projects, and half to migration processes. Because of the size of the migration project, we will be increasing our resource base.

Size and scope
eLearning is part of daily learning and teaching enterprise for all faculties and most schools. The migration project will involve around 4000 unit of study websites.

Contingency plans
Migration is dependent on robust and integrated eLearning system infrastructure. Planning is well underway to have this infrastructure operational for enterprise work by July 2010. If delays occur for reasons outside the control of the University, the timelines for migration will reflect those changes, but we will always aim to avoid disrupting teaching.

Faculty support for migration
To support staff in migrating to the new platform, extensive migration support, academic development and training and consultation will occur during 2010 and early 2011.

Communication plan
The communication plan for migration will be coordinated through the Faculty eLearning representative working group, a working group of eLearning Governance. If faculty representatives have particular feedback on aspects of the plan as it emerges over the next 12 months, the Director of eLearning would welcome suggestions involving sustainable strategies.

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Director of eLearning